



# Federation of Boscastle & Port Isaac Community Primary Schools



## Benchmarking Policy - Best Value Statement Challenge Compare Consult Compete Collaborate

The Governors of Boscastle and Port Isaac Schools are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in the school and will:

- Regularly review the functions of the school, **challenging** how and why services are provided and setting targets and performance indicators for improvement as indicated in the School Improvement Plan.
- Monitor outcomes and **compare** performance nationally and with similar schools, neighbouring schools or within school. E.g. through pupil performance data (PANDA), financial benchmarking data.
- **Consult** appropriate stakeholders before major decisions are made: e.g. parental & pupil questionnaires to inform staff & governors vision meeting and in achieving aims of healthy school initiative.
- Promote fair **competition** through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way e.g. in the writing and tendering for the specification for networking our ICT resources.
- **Collaborate** with our partners in the Camelford Cluster in order to obtain high quality / good value goods and services.

The Governors will strive to ensure that Boscastle and Port Isaac CP Schools are using their resources effectively to meet the needs of pupils. When considering options for goods and services the Governors will undertake to evaluate 'total life cost' where applicable e.g. the cheapest cost per computer over the four year life of the computer may not be the best value once maintenance and update costs are considered.

We will submit our Best Value Statement with the Annual Budget Statement. The Best Value Statement will be updated annually to take account of school priorities.

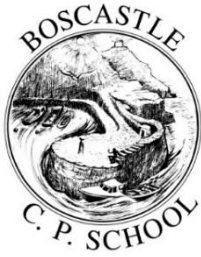
The monitoring of Best Value activities will take place alongside the monitoring of the school budget and the School Improvement Plan in the following ways;

- As an agenda item at the termly Governors meetings
- At meetings of the buildings, curriculum & finance committees who will consider the options available for each action being evaluated.

This ensures that the adherence to best Value principles can be demonstrated and progress will be reviewed regularly thus enabling the Governors to determine the extent of the continuous improvement.

In the school year 2017/18 the schools will focus on;

- Continued development of a strategic over view for Governors
- Continued development of school self-review
- Writing: Raising attainment across the federation with particular emphasis on sentence structure, spelling and punctuation.
- Mathematics: Raising attainment across the federation with particular emphasis on fluency, reasoning and problem solving by continuing to ensure that opportunities to apply knowledge & skills are provided alongside the requisition of skills.
- Science: To put more emphasis on evaluation of results and posing an appropriate question for the next step. This links with both English and Maths in that children are focusing on clearly explaining their thinking.
- To further develop the effectiveness of feedback to pupils through the use of, individual tracking focussing on weaknesses highlighted in teacher assessment, and SATs analysis.



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## Best Value

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**Resource Required:**

**Link with School Improvement Plan:**

<p><b>Challenge</b> Current Practice</p>	<p>Why are we doing this?          What do we need to achieve?          Is this method the most economical, efficient &amp; effective?          What is in the best interests of our stakeholders?          What is the evidence about levels of need?          Are there better ways of achieving the desired results?          Could another organisation do this for us more effectively &amp; economically?          Are our procedures competitive compared with possible alternatives?</p>	<p>How will this help us deliver the most effective teaching &amp; learning for pupils?</p>
<p><b>Compare</b> Price &amp; quality of goods or services. Pupil performance</p>	<p>What are we achieving?          How does this compare with what we should be achieving?          What standards are similar schools achieving &amp; how do we compare?          Are we a relatively high performer?          Are all subjects and classes performing consistently well?          Do we cost more or less than similar schools? Why?          What can we do to bring us up to or keep us at the level of the best?</p>	
<p><b>Consult</b></p>	<p>Pupils, teaching &amp; support staff, parents, governors, professional associations, LEA, local community, suppliers, cluster, pre-school.</p>	
<p><b>Competition</b> Provide or buy the best possible service/resource at the best possible price.</p>	<p>Is our provision at the right price? Could we provide it at a better price?          If we are buying services, could these be obtained at a better price?          How do we make sure we receive the most economic, efficient &amp; effective service from suppliers?          Do we have proper financial administration procedures including competitive tendering for significant expenditure?          Is purchasing on a fair &amp; open basis or through personal connection?          Is one supplier used regardless of price?</p>	
<p><b>Collaboration</b> Cluster or Networked Learning Community</p>		