

w/c	31/10	07/11	14/11	21/11	28/11	05/12	12/12
MFL States of Being	Being a Linguist Memory techniques & hooks	Being a Linguist Pattern Spotting	Being a Linguist Memory techniques & hooks	Being a Linguist Memory techniques & hooks	Being a Linguist Memory techniques & hooks	Being a Linguist Memory techniques & hooks	Being a Linguist Memory techniques & hooks
Skills Progression	Use a scaffold to translate sentences into French	Explore & identify patterns of language in a list of phrases	Use a scaffold and familiar language to ask & answer a question	Expressing a preference Writing familiar complex sentence from memory (positive statements) Using a bilingual dictionary to find an adverb	Expressing a preference using a negative construct	Ask & answer questions Speaking & listening games	PPA / Class Christmas Party  French Party Games at DPS
Phonics	Recall minibeasts for a given phoneme	Au, u in du, ou in jouer, (previously seen) PLUS Je/J	Am in camping S in natation	Applied phonics to read adverbs (unfamiliar words)	E in ne je de le	Recall of words with all phonemes / graphemes revisited this term	
Key Vocab	Minibeasts and key verbs on KO	9 hobbies/sports plus J'aime faire / jouer verbs	Gateaux, natation,	Car c'est dynamique, physique, fatigant, rigolo	J'adore, je deteste, je n'aime pas	All vocab from this term.	
Grammar		Du = de le, au = a le Des - plural	Infinitive verbs stem+er / re / ir	Car c'est XXXX (conjunction verb adverb)	Ne pas verb sandwich & n' before a vowel		
While you wait	Write the date & title	Write the date & title	Write the date & title	Write the date & title	Write the date & title	Write the date & title	
Recall at start	See Repetez si c'est vrai in main teach	What's the word (cut in half) is it F or M ?  Write the words in <b>your books</b> under un / une heading	Add hobbies to the mind map (to recall those already seen AND add new activities in response to the children's likes) <b>(in books)</b>	Jeu de silence  And spot& edit my mistakes <b>(in books)</b>	Read the sentence with invisible words to memorise the whole sentence: J'aime jouer au football car c'est dynamique	Finish the mind map - from memory  (In books)	
Main Teach	AfL to end the unit.  Which nouns take un / une ? Repetez si c'est vrai  C'est une escargot C'est un papillon C'est une limace C'est une Abeille C'est un'araignee C'est une chenille C'est une araignee C'est un cloporte.	Look at the 9 hobbies / activities. What language patterns can you spot ? Cognates, faire +individual traditionally non competitive sports Jouer AU for team sports Jouer DE for musical instruments	<b>Qu'est-ce que tu aimes faire pendant le weekend ?</b>  Charades with a difference. One child chooses an activity from a bag then mimes. All start "J'aime"  Class have to write the full phrase on WBs. I am looking for accuracy so they can	Add reason to the end of the sentence we have memorised "car c'est dynamique"  Use simpler sentence builder with j'aime and reasons.  What do the adverbs mean ?  Use a dictionary to look for your own	What if you don't like doing something ? How would you answer the same question: Est-ce que tu aimes faire des gateaux ?  Remind of ne pas to make it negative (song)  So J'aime becomes Je n'aime pas	Play trappe to guess my sentence on complete SB.  Play sentence stealer. Stick the sentences in your book afterwards  Chinese whispers in house teams. Who can pass the sentence all the way to the end of the line ?	

	<p>Read the fact file sentences (simple version). Highlight any words you do not know and write their meaning in your books</p> <p>Match translated sentences and find the one which has not been translated</p> <p>Use the sentence builder to translate it into French</p>	<p>Play qu'est-ce qui manque to learn the phrases</p> <p>Read sentence builder to create your own sentences J'aime faire / jouer....</p>	<p>and should check their work before showing their WB (AFL - take photos)</p>		<p>But add Je deteste and j'adore for stronger preferences</p> <p>Play trappe as a class With everyone reading the sentence before one person chooses the next element</p>		
Plenary activity / task	<p>Pupil Voice Feedback on WB – take photo I wish my teacher knew.... Post it</p>	<p>Jeu de silence for hobbies learned this week</p>	<p>Write and answer the question in your book. Give LA / SEND the question to stick in.</p>	<p>What words have we learned this lesson ? Car = because Adverbs...</p>	<p>Write complete sentences using the sentence builder. How many can you write CORRECTLY ?</p>	<p>Loop cards game to finish the term.</p>	
Outcome							

By the end of this unit:

**Most children should be able to** read aloud & recall verbally sports and hobbies, know whether to use faire de / jouer au / jouer de and be able to complete the sentence J'aime / Je n'aime pas XXXXX car... using a scaffold.

Some children **may also be able to** write the model sentence from memory using a dictionary to find their own reason (adjective) why they like / don't like a sport

Some children **might only be able to** find the hobby / sport expression on a word mat / sentence builder and say J'aime / Je n'aime pas + sport / hobby