

w/c	03/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	Possible Carry over to next term	
MFL States of Being	No French due to INSET day on Tuesday 03/01/23	Being a Linguist Memory techniques & hooks	Being a Linguist. Memory techniques & hooks. Sentence detective	Being a Linguist. Memory techniques & hooks. Sentence detective	Being a Linguist. Memory techniques & hooks. Sentence detective	Being a Linguist. Memory techniques & hooks. Sentence detective		
Skills Progression		Be aware of French HNY greeting. Use phonics to read aloud key topic vocab. Use language patterns as memory hooks to recall spellings and new words	Read complex sentences with familiar language with increasing accuracy of phonetics, silent letters and liaisons	Write negative and positive statements using the HF verb “est” to describe an object in our solar system. Use adjectives in our writing	Read complex sentences with familiar language with increasing accuracy of phonetics, silent letters and liaisons. Adapt the vocabulary to create your own sentence	Write familiar sentences from memory. With the aid of a sentence builder write and edit more complex sentences to describe a planet.		
Phonics		Recall of all phonemes seen last term. Re-teach J/Ge (Jupiter, jours)	Recall of oi, i, au, u, (venus), o (soleil), e (le) Teach difference between é and è and e	Recall of all phonemes linked to solar system vocab AFL for future focus	Recall of all phonemes linked to solar system vocab with focus on: Eaux / ou / an	Recall of all phonemes linked to solar system vocab		
Key Vocab		Bonne Année, les mois, les jours, les planètes plus : étoile, satellite, système solaire, lune	Étoile, noyau, système solaire, grosse, lumière, chaleur, au centre de	Chaud / froid, petit / grosse / enorme, rapide / lente	Anneaux, boule de gaz géante, naine			
Grammar / sentence structure		Use of La before Terre XXXX est un/une YYYY.	Use of C’est instead of Il est. Use of avoir to say how old something is	Position and agreement of adjectives. Ne pas verb sandwich	Position and agreement of adjectives (BANG) and use of La plus for a superlative			
Recall at start		Sort these words into 3 groups HA – to identify the group headings LA – give children the headings and clues to help with task	Warm up with the planet song. Write planet names in correct order from memory (HA) by finding and copying from KO (LA)	Warm up – which planets have this phoneme ? Adjective charades: I say the word you mime its meaning. I do mime you call out the correct word.	Phonics – recall phonemes learned to date and tell me the name of planets / space related terms and other vocab we have encountered for each phoneme.	Spot my deliberate mistakes in sentences seen last week.		
Main Teach			Recall of key phonemes before reading aloud key	Phonics Focus: Match the words to the correct phoneme Jupiter,	LA - Write the correct version of last week’s Faux sentences	Read the draft version of our sentences for a planet mini-book:	Create a planet minibook.	

		<p>vocab for the topic (see KO): É, oi, j, è & erre, u, i For a selection of nouns children to read aloud a sentence and decide what the correct ending is : La lune est un satellite ou une planète ? Lundi est un jour de la semaine ou un mois de l’an ? Mars est une planète ou un mois de l’an ? Le soleil est une étoile ou un satellite. Which is the verb ? Sing the planet song to help recall names and pronunciation.</p>	<p>le soleil, terre, étoile, planetes Vrai / Faux ? La lune est une planète Jupiter est une petite planète Le soleil est une grosse étoile. Les planètes tournent autour du soleil (just write Vrai / Faux; we will correct the sentences together orally) Read aloud (AFL) paragraph about le soleil (p6 of Tous lecteurs: Le système solaire) Sentence detective work to decode. Record and make notes about any new vocab: Lumière, chaleur, noyau</p>	<p>HA – correct last week’s FAUX sentences using a negative statement first: La lune n’est pas une planète, c’est un satellite. Jupiter n’est pas une petite planète. C’est une énorme planète. Look at the position of adjectives: petite, énorme, (before the noun) chaude / froide (after the noun).</p>	<p>XXXX est une petite / grosse planète / étoile. Il y a X lune(s) qui tourne autour de XXXX Saturne / Neptune / Uranus a les anneaux composés de petits morceaux de glace. Sa rotation est très rapide / lente XXX est une planète chaude / froide car c’est très proche / loin du soleil. Edit the above for a different planet / solar system object.</p>	<p>Use the sentence scaffold from last week and edit each sentence for your chosen planet. me to prepare a chart to show characteristics of each planet so the children can write factually correct sentences about their chosen planet: Chaud / froid Lent / rapide Proche / lointain du soleil Nombre de lune Présence d’anneaux</p>	
<p>Plenary activity / task</p>		<p>Anagram – unjumble the letters and match them to their category UPIJRTE = Jupiter (planète)</p>	<p>Mind the Gap: Le soleil est une grosse _____. Le soleil est _____ notre système solaire. Les planètes tournent autour du _____</p>	<p>Add the adjective to these sentences. Think about position and agreement (spelling).</p>	<p>Read about Jupiter (p14) to see LA PLUS Grosse (superlative)</p>	<p>Read your minibook to a friend / the class</p>	
<p>Outcome</p>		<p>Chn know how to wish someone a Happy New Year in French. Chn can name the 8 planets and read a simple sentence.</p>	<p>Chn have learned about le soleil and used their phonics and sentence detective skills to read complex sentences.</p>	<p>Chn know that adjectives must agree with the gender and number of the noun AND that some adjectives go before / others follow the noun</p>	<p>Chn have a structure to follow when writing their own minibook. Chn know how to form the superlative</p>	<p>Celebration of our learning both French and about the solar system.</p>	

Assessment for Learning - By the end of this unit:

Most children should be able to list the 8 planets which make up our solar system, write the days of the week from memory and create simple sentences using the XXXX est un/une YYYYY scaffold. With some support they should be able to extend the sentence by adding an adjective e.g. petite / grosse / chaude / froide

Some children **may also be able to** use the sentence builder to independently create more complex sentences which describe objects in our solar system and read aloud with confidence and increasing phonetic accuracy a short paragraph about a planet or aspect of our solar system.

Some children **might only be able to** say the planet names and days of the week and find these words on a word mat. They should know that days of the week and months of the year do not take a capital letter in French.