

w/c	08.01.2024	15.01.2024	22.01.2024	29.01.2024	05.02 2024
	No French: swimming				
MFL States of Being		Being a Linguist Cultural Awareness of Traditions	Being a Linguist Memory techniques & hooks	Being a Linguist Memory techniques & hooks	Being a Linguist Memory techniques & hooks
Skills Progression		Using phonics to read and say unfamiliar words	Using phonics to read and say unfamiliar words	Using a bilingual dictionary to find a noun and its gender.	
Phonics		my opportunity to afl and see which phonemes children struggle to remember	Qu = /ck/ an = /on / E = /uh/ er and é =/ay/		
Key Vocab		La fête des Rois, la couronne, la fève La galette, j'aimerais...	Souris, renard, sanglier, ours potelé, lièvre Quelle douceur, chaleur, horreur, La Moufle	Animals of the children's choosing	Exclamations beginning Quelle / quel
While you wait			Write date and title Story Time	Write date and title "dictionary work"	Date and title "Exclamations"
Recall at start		Colours and numbers	J'aimerais... Colours and numbers	Names of the story characters in La Moufle	Days of the week and todays date & weather.
Main Teach		What can older children recall about La Fete des Rois ? When and how it is celebrated ? Watch video about La fete des rois Play game using colours and numbers to determine who will get la couronne and be Le Roi du Jour Children to say "J'aimerais le xxxx" to learn verb I would like....	Read the animal names using phonics Do you know what any of them are in English ? Use dictionary to match them to the picture and write the english name Play vocab games to help you recall the names Look at pictures from the story and tell me what is happening Listen to the story. And spot the repeating speech Je suis XXX, J'ai froid, je peut entrer ? Ah Quelle	(To learn which date & Fete (Chandeleur) the French are celebrating when they eat Pancakes (not Mardi Gras) To learn the names of the animals in the Roule Galette story) move to wk1 spring 2 Look at front cover of La Moufle. What does it tell us of the story ? (Setting and characters) Explain I want them to plan their own adaptation of the story by choosing an object to substitute La Moufle AND 4 different story characters. We are not going to write the whole story but will do book cover. Use bilingual dictionary online to find animal names	To learn the names of key toppings for pancakes. To read and write a simple sentence to say which toppings you like: J'aime les crepes au chocolat et banane (wk2 spring 1) Look at the different exclamations made by the animals in the story. What might your animals say ? Choose from my list or use dictionary to find your own. Find the nouns and choose the correct form of qu'elle / quel based on noun gender. Add speech bubbles to your book cover
Plenary activity / task		Sing the song J'aime la galette, savez-vous comment ? quand elle est bien fait avec du sucre dedans.	Add Quelle Douceur, chaleur, horreur speech bubble to front cover of La Moufle story and stick in yr book.	Share your story adaptation book covers	Share one of your exclamations.
Outcome		Children know about a key French tradition	Children have 'read' a story in French	Children can use bilingual dictionary	Children know nouns have a gender and that this impacts spelling of adjectives

What do I want the children to learn / be able to do by the end of this term....?

This term is short so the focus is on mastering the skill of using an online bilingual dictionary to find a French noun and its gender AND ensuring that the children can say the correct phoneme for each picture clue and are beginning to recall the grapheme – phoneme correspondence and/ or recall a word / words (colour / number) with correct spelling for each phoneme covered to date.

Alongside phonics and dictionary work we will be remembering how the French celebrate 12th Night, revising colour names and numbers and using the pictures to help unpick the meaning of a beautiful French story which we are then going to adapt by changing the characters and setting.

By the end of this unit:

Most children should be able to use French phonics to read and pronounce correctly the names of the story characters and story setting in La Moufle. They should be able to use an online bilingual dictionary to find the French name for their choice of animal characters and setting location remembering to check whether the noun is masculine / feminine. They should be able to point to the exclamations in the story which all begin “Quelle xxxx!”

Some children **may also be able to** recall the possible graphemes for familiar phonemes: /sh/= ch /wah/= oi /un|/= un /oo/= ou /uh/= e (in one syllable words and syllables within a word which are CV or VC e.g. **Ch**enille and **re**nard)

Some children **might only be able to** point to the story character / phoneme when I say the French word and recall some colour names in French