

w/c	08.01.2024 No French: Swimming	15.01.2024	22.01.2024	29.01.2024	05.02.2024
MFL States of Being		Being a Linguist Pattern spotting sentence detectives	Being a Linguist Memory techniques & hooks	Being a Linguist Memory techniques & hooks	Being a Linguist Memory techniques & hooks
Phonics		my opportunity to afl and see which phonemes children struggle to remember	E= /uh/ in je, me, le, de, se, te		
Key Vocab		Telling the time (O clock) Reflexive verbs used in daily routines	Il est X heures donc je me brosse les dents	Qu'est-ce que tu fais à x heures ?	Days of the week plus routines, hobbies, sports you enjoy
While you wait		Books out, write and underline the date.	Books out, write & underline date and title "Quelle Heure est-il ?"	Books out, write & underline the date then... spot and correct the mistakes in my sentence.	
Recall at start		Expressions used to say what sport / hobby you enjoy	Expressions for routines Matching pictures to the sentence	Telling the time x.15, x.30, x.45 and x.00	Days of the week
Main Teach		Morning Routines BBC KS2 French Virtually There: France video Read and try to Match expressions to pictures: Je me brosse les dents Je me reveille Je me lave les cheveux Je prends une douche Je m'habille pour l'école Je vais a l'école Je mange le petit déjeuner Je vais au lit Je fais mes devoirs Je rentre a la maison Je regarde la tele	Match the time expressions to the time. What patterns do you notice: Il est 4 heures Il est 8 heures et quart Il est 8 heures moins le quart. Play trappe to read and internalise the key sentence Il est + time / day donc + my routine action / activity	Use the sentence builder to ask A quelle heures tu te reveille / te brosse les dents / prends le petit déjeuner / vas a l'école ? Answering with a full sentence using the sentence builder for support.	Write your comic strip sentences for either a day's routines OR your week Then do the comic strip illustrations
Plenary activity / task		Watch the video again. How did the French boy say "Oh no, I'm late!"	How would you say I go to the swimming pool ? Or I go to scouts ? Or I play video games		
Outcome		Children know that some verbs are reflexive so start Je me	Children can see similarities and differences between English & French when telling the time	Chn can use/adapt the sentence builder to say what activity they do on a particular day / time of day	Chn have produced their own comic strip to represent a day in the life of

What do I want the children to learn / be able to do by the end of this term....?

This term is short so the writing activity may need to be carried over.

In phonics the focus will be on identifying and recalling the grapheme(s) for a given phoneme to help improve children's spelling of familiar words and reading of unfamiliar words.

In our grammar and vocab work, we will learn some key verb phrases to describe daily routines and look at how the French (Spanish and Italians) use reflexive verbs to identify an activity you do to e.g. washing your hair, wake up etc... we will learn how to say the time in French (o clock, quarter past, quarter to and half past) identifying similarities and differences to English.

We will also be recalling previous learning related to sports and hobbies jouer au vs jouer du/ de la vs faire du/ de la / des

We will use a sentence builder to help the children construct their own sentences and the most able children will also have the opportunity to adapt the sentence by finding a verb phrase / time adverbial using the online dictionary.

By the end of this unit:

Most children should be able to read aloud & recall verbally the verb phrases for the daily routines and use a sentence builder to say when they do each activity.

Some children **may also be able to** recall the verb choice pattern for saying which sport / leisure activity they do and say the the key sentence from memory

Some children **might only be able to** find the routine's verb phrase on a picture word mat to copy in a simple sentence.