

Age Range	4 to 11
% Special Educational Needs (EHCP)	1.7%
% SEN School Support	13.6%
% Black and Minority Ethnicity - BME	6.8%
% living in 30% most deprived areas (IDACI)	13.6%
% English as an Additional Language	3.4%

# Bosccastle Community Primary School

**LA**  
Maintained

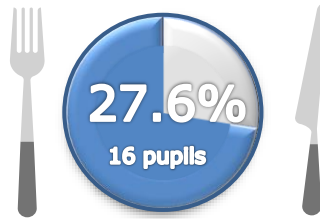
**Ofsted Rating:**  
Overall Effectiveness

**2**  
1 2 3 4

**Good**

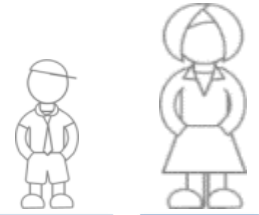
<http://www.ofsted.gov.uk>

**Free School Meals**  
(Ever6 Pupil Premium)



National Average: 24.6%

**Pupils: 59**



25  
(42.4%)

34  
(57.6%)

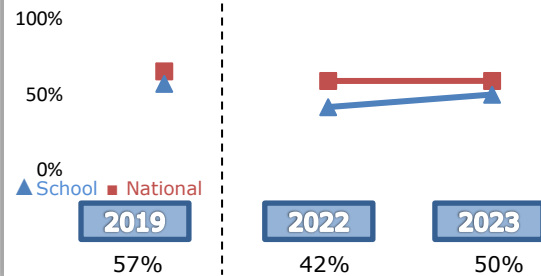
**17.3**

Pupils Per  
Teacher  
(Nov  
2022)

## Reading

		2019	2022	2023
KS1	<b>EXS+</b>	50%	56%	x
	<b>GDS</b>	13%	0%	x
KS2	<b>EXS+</b>	71%	58%	63%
	<b>GDS</b>	43%	42%	38%

## KS2 % EXS+ RWM



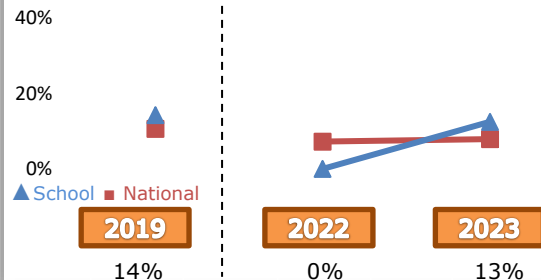
**KS1 2023**  
≤5 pupils

2022 9 pupils  
2019 8 pupils

## Writing

		2019	2022	2023
KS1	<b>EXS+</b>	38%	56%	x
	<b>GDS</b>	13%	11%	x
KS2	<b>EXS+</b>	71%	67%	63%
	<b>GDS</b>	29%	33%	13%

## KS2 % GDS RWM



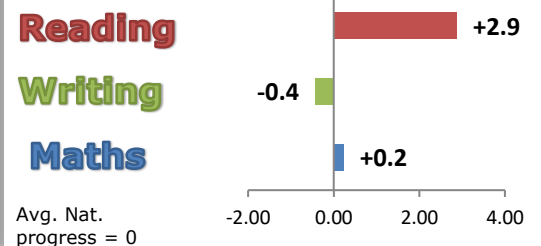
**KS2 2023**  
8 pupils

2022 12 pupils  
2019 7 pupils

## Maths

		2019	2022	2023
KS1	<b>EXS+</b>	50%	44%	x
	<b>GDS</b>	0%	0%	x
KS2	<b>EXS+</b>	57%	50%	63%
	<b>GDS</b>	14%	0%	13%

## 2023 KS2 Progress



**Overall Attendance:**  
% of possible sessions (half-days) recorded as attended



2018/19	95.7%
2020/21	96.5%
2021/22	91.7%

**Compared to National Average\***

Significantly Above

Significantly Below



**Persistent Absence:**  
% of pupils who missed >10% of possible sessions (half-days)



2018/19	4.7%
2020/21	9.2%
2021/22	31.6%

### Headline Analysis 2023: Guidance Notes

**Headline Analysis** provides an overview of attainment, attendance and contextual data for your school. Attendance and attainment data are provided for the past three years (where data exists for the year in question), to provide a more rounded view of the school.

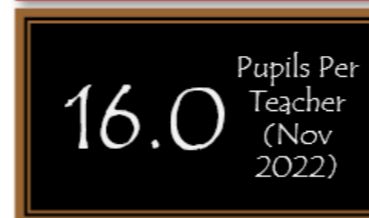
Unless otherwise stated, contextual school data has been sourced from the Spring 2023 school census as well as the latest OFSTED reports (from <https://reports.ofsted.gov.uk>). Attendance data has been taken from DfE performance tables records. Attainment data for KS1 for 2019, 2022 and 2023 is final data. KS2 data, for 2019 and 2022, is final data as found in DfE performance tables. 2023 KS2 data is **provisional KS2 data**, from September 2023.

Due to the Covid-19 pandemic (March 2020 to March 2022), all primary assessment summer collections were cancelled in summer 2020 and summer 2021, leading to no KS1 or KS2 outcomes being recorded in either year. This gap between 2019 and 2022 is denoted by a **dashed line** in the KS1 and KS2 results and charts. The DfE plan to present 2022/23 performance data in a broadly similar way to prior to the pandemic, for example, with comparison tables for schools/colleges, local authorities and multi-academy trusts. We'd still suggest using caution when comparing with 2021/22 and historic data, and to continue to consider how the lost learning and other impacts of the Covid-19 pandemic may be reflected in pupil outcomes.

#### School Contextual Data

This is the top section of the report. **Academy/LA status** is as at 1 July 2023. **OFSTED rating** is correct as of 31 August 2023 and is the latest inspection result **even if the school has subsequently converted to Academy status**. **Pupils per teacher** data is based on School Workforce Census data from November 2022. School pupil numbers are taken from the Spring Census 2023 and include nursery pupils, Area Resource Base (ARB) pupils as well as those pupils with an enrolment status of subsidiary in the Spring Census 2023. **FSM6 (Free School Meals Ever 6) figures** are taken from DfE Pupil Premium data from June 2023. The percentage of pupils who are FSM6 is a percentage of **all pupils in reception and above** as at the Autumn 2022 school census. The remaining **contextual figures** are taken from the Spring Census 2023 and cover all pupils (including those in nursery, ARBs and/or who had an enrolment status of 'subsidiary'). All contextual figures are unredacted (as they are publically available from the DfE) except for **% living in 30% most deprived areas (IDACI)**; if there are between 1 and 5 pupils within this sub-group of pupils then the percentage figure is redacted (x). **% living in 30% most deprived areas (IDACI)** is the proportion of pupils (as at the Spring 2023 census) who were recorded as living in one of the 30% most deprived Lower Super Output Areas (LSOA) in England (2019 Income Deprivation Affecting Children Index - IDACI).

Age Range	4 to 11
% Special Educational Needs (EHCP)	0.0%
% SEN School Support	6.5%
% Black and Minority Ethnicity - BME	3.2%
% living in 30% most deprived areas (IDACI)	22.6%
% English as an Additional Language	3.2%



## Example School

A  
Academy

**Ofsted Rating:**  
Overall Effectiveness

2

Good

http://www.ofsted.gov.uk

**Free School Meals**  
(Ever6 Pupil Premium)

32.3%

10 pupils

National Average: 24.6%

**Pupils: 31**

19  
(61.3%)

12  
(38.7%)

### Headline Analysis 2023: Guidance Notes (cont.)

Headline Analysis provides an overview of attainment, attendance and contextual data for your school.

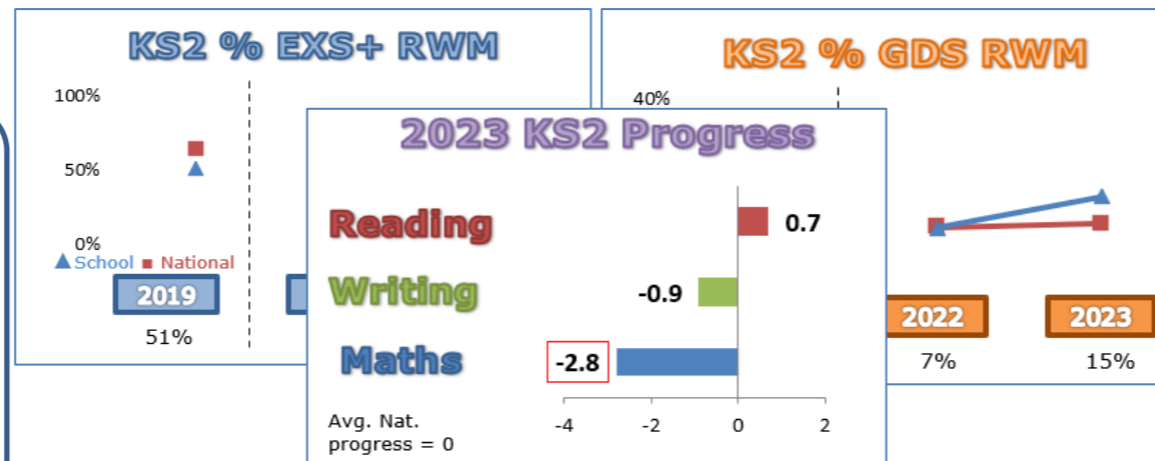
Attainment data for KS1 for 2019, 2022 and 2023 is final data. KS2 data, for 2019 and 2022, is final data as found in DfE performance tables. 2023 KS2 data is **provisional KS2 data**, from September 2023. For 2023 KS1 data, NCER (National Consortium of Examination Results) indicative national averages have been used for significance testing, and are based on data for 643,311 pupils from 153 of 153 LAs in England, representing approximately 100% of the full national cohort - some caution should be taken where these comparators have been used. The methodology used to calculate progress from Key Stage 1 to 2 changed from 2022 onwards, following the introduction of a new KS1 framework in 2016. For full details please see our Primary Methodology Guidance.

Attendance data has been taken from DfE performance tables records. Full year absence data was not collected for the 2019/20 academic year due to school closures brought on by the first national lockdown, and therefore no absence data is provided for 2019/20. 2020/21 and 2021/22 full year absence data is also not comparable to previous years, given that further lockdowns, school closures and disruption due to Covid-19 impacted school attendance during the 2020/21 and 2021/22 academic years. Sessions recorded as 'not attending due to COVID circumstances' are included as possible sessions in 2020/21 and 2021/22, but not as an absence within absence rates.

#### KS1 and KS2 Attainment Data

The middle of the Headline analysis shows the percentage of KS1 and KS2 pupils who achieved at least the Expected Standard in reading, writing and maths (separately) for each of the past three years of available data (2019, 2022 and 2023). Red/green boxes around a value denote significance below/above the national average. KS1 national averages used in significance testing for 2023 are **NCER indicative national averages** while 2023 KS2 national averages are taken from the DfE's provisional KS2 national data (September 2023). National averages used for 2019 and 2022 are from final data for both KS1 and KS2. A '-' indicates where there were no pupils in the particular cohort for that year, while figures have been suppressed (x) for cohorts of 5 or fewer pupils.

		Reading		
		2019	2022	2023
KS1	EXS+	90%	64%	74%
	GDS	31%	18%	25%
KS2	EXS+	63%	44%	67%
	GDS	1%	8%	4%



#### Key Stage 2 Charts

The three charts on the right hand side of the page show the percentage of pupils achieving at least the **Expected Standard** in reading, writing and maths; the percentage of pupils achieving **Greater Depth** within the Expected standard in reading, writing and maths; and the school **capped** progress scores for reading, writing and maths for 2023. The first two charts show data from the past three years of available data (2019, 2022 and 2023) for comparison. National averages in the first two charts are final figures for 2019 and 2022, while the 2023 figure is taken from **DfE provisional** national data (September 2023). In all three charts, a **green box** signifies that the school value is significantly above the national average, while a **red box** signifies that the school value is significantly below the national average. All significance testing is carried out at the 95% confidence level. Please note that cohort sizes quoted for KS1 and KS2 are the total pupils recorded in Year 2 and Year 6 respectively in 2019, 2022 and 2023. Cohort numbers used in calculations for attainment and progress measures for individual subjects may be lower due to missing KS2 test data, teacher assessment data and/or missing KS1 data.

#### Overall Attendance/Persistent Absence

Attendance and persistent absence figures are provided for the full year for the 2018/19, 2020/21 and 2021/22 academic years. Full absence and attendance data for 2022/23 will not be available until December 2023. Please note that the definition for persistent absence is **the percentage of pupils who were absent for at least 10% of possible sessions**.

