



Bosccastle Community Primary School

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Dear Parents

This week's class news

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Reception

Children based their learning on Owl Babies this week; they have learnt about the features of an owl, labelling and finding facts about owls, made model owls and retold the story with owl masks. In maths, they have been learning about finding 1 less than an amount. They have also made lanterns ready for Chinese New Year celebrations in the final week of this half term.

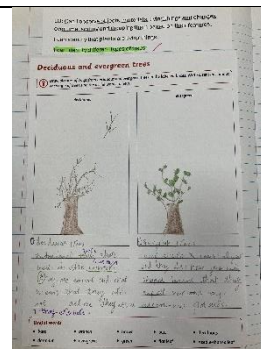


Year 1 and 2

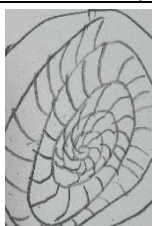
This week, Year 1 and 2 have each written a postcard about a trip to London to visit Big Ben which they've taken home to share. They've been thinking about the character of Daisy in the class text and how they know what she's like from descriptions of her, what she says and what she does.

In science, the children were down in the Wild Valley identifying differences between deciduous and evergreen trees.

In geography, they've been learning about cities; to define what a city actually is and recall knowledge of the capital cities in the UK, as well as other cities they know or have visited.



Year 3 and 4



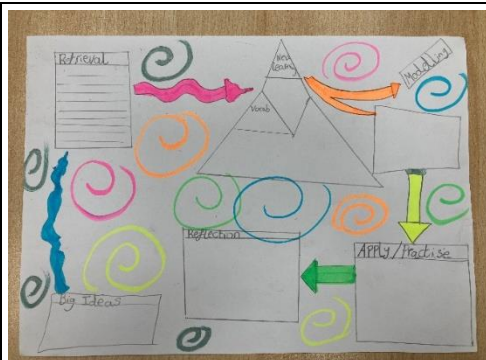
In the class text, *The Firework Maker's Daughter*, the children have been exploring vocabulary choices, and how the author has used italics to create effects for the reader, such as to show a character's reaction of shock or dislike in a conversation. The children have completed their non-chronological reports on the Earth's crust, and edited their writing to create a formal, informative style. In Geography, children explored how properties of rocks determine what they are used for and in Art, they designed ammonite inspired motifs ready to create printing patterns.



Year 5 and 6

In English We have been looking at the key events for our stories. In maths, we have been exploring algebra. In PE, we have been learning how to find spaces in Basketball. We have developed our knowledge of classification systems in Science and creating our own to classify animals.





School Improvement – Effective Feedback

One of our School Improvement Plan priorities this year is focussed on developing more effective feedback to enable children to further improve their written work. As part of this work, staff have agreed a lesson structure which will be used across the school with opportunities for verbal and written feedback identified.

On Friday afternoon, Mr Rix shared this with the older children in Year 4, 5 and 6, who worked in mixed groups to design a graphic which will be displayed in each class and used to support the children's understanding of their learning.



Wild Tribe Club:

We collected snappy sticks to dry out ready for fire lighting next week and listened to the Leaf Man story to inspire our own leaf creature creations.



Boscastle School – 'where we can all be our best'.

In our whole school assemblies this month, we're reflecting on our school vision and values which were established a year ago in collaboration with children, staff, parents, and governors. All we do at Boscastle is driven by this and it's important that our children have a clear understanding of the key elements, and what that looks like in practice day to day at our school.

Last week, children talked confidently about all the aspects of school which keep them safe including first aid, safeguarding, fire evacuations, site security, care for each other, as well as staff who know children well and can support both their mental and physical well-being.

This week, Mr Rix enjoyed hearing all the different links our children have with the wider world around us, with places they've visited, family connections all over the world and the importance for us to be accepting of the way other people live which may be very different to our experiences. Our curriculum is designed to enable the children to be 'Outward looking' where they have the opportunity to learn about other cultures, to find out about how people live both now and in the past and to build their knowledge of countries around the world.

We actively encourage all children to be curious and ambitious both now and in the future; we take on challenges, learn new skills and do not just accept limitations which we may face. For children, staff, parents and governors to be our best; we work in collaboration, reflect and adapt, and look out for one another so we can all thrive, aware of the positive impact we can have on each other as well as other people and places. Next week, our assembly will focus on what individual qualities we all bring which makes our school a very special place to be.

[Values & Ethos - Boscastle](#)

Dates coming up ...

- **KS1 Swimming 05 – 08 February:** The children in Reception, Year 1 and Year 2 will be swimming at Camelford Leisure Centre each afternoon the week before Half Term.
- **INSET on Friday 09 February:** School Closed for staff training.
- **Half Term: 12 – 16 February.**
- **KS2 Swimming 19 – 23 February.**

Kind regards

Sara Haden Headteacher