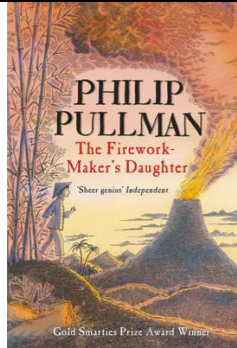
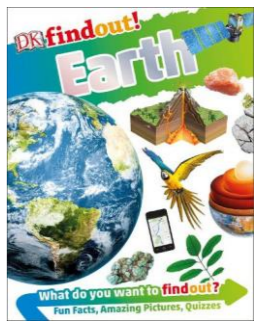



Spring 2024 - English Curriculum – Lower Key Stage 2

Class Text	Synopsis	Themes	Literary terms:	Big 5 of comprehension skills			
 <p><b>The Firework Maker's Daughter</b> by Philip Pullman</p>	<p>Lila longs to become a Firework-Maker like her father. Against his wishes, she runs away to the volcano, Mount Merapi, to find Royal Sulphur, a task all Firework-Makers must complete. Lila meets many challenges during her journey up the mountain. Her encounter with the Fire-Fiend determines once and for all whether she will become a Firework-Maker.</p>	<p>courage friendship determination respect trust</p>	<p>fairy tale Fantasy stories onomatopoeia sensory descriptions third person</p>	<p><b>Spring 1</b></p>	<p>Sequence a Passage into an Ordinal Series</p>	<p>Story mountains First, next, then, after that Beginning, middle, ending Annotate sentences Summarise paragraphs Reorder a text From a series of pictures, what is missing?</p>	<p><b>Non-fiction texts linked to geography:</b></p>  <p>Earth – DK Findout.</p>
				<p><b>Spring 2</b></p>	<p>Answer Direct Recall Questions</p>	<p>Who What Where When Why Skimming and scanning Fastest finger</p>	

Writing across the curriculum	Writing genre	Detail
<p>linked to geography</p>  <p><b>Rocks, relics and rumbles</b></p>	<p><b>Non-chronological reports</b></p> <ul style="list-style-type: none"> <li>write a non-chronological report about the Earth's crust</li> <li>use presentational features</li> </ul>	<p>Non-chronological report writing teaches children how to select relevant information and group related ideas into paragraphs. The children will carry out research into the Earth's crust to write non-chronological reports that use topic-specific vocabulary and presentational features, such as subheadings and images.</p> <p><b>Curriculum link</b> Children should use their <b>geographical</b> and <b>scientific knowledge</b> of the Earth's crust and rocks to write their non-chronological reports.</p>
	<p><b>Shape poems</b></p> <ul style="list-style-type: none"> <li>write a shape poem about a volcano</li> <li>use expanded noun phrases</li> </ul>	<p>Writing poetry is an opportunity to encourage children's creativity and develop their use of language. Children will be challenged to include expanded noun phrases to add detail to their writing and read their poems aloud to check for sense and rhythm.</p> <p><b>Curriculum link</b> Children should use their <b>geographical</b> and <b>scientific knowledge</b> about volcanoes to write their poems.</p>
	<p><b>Newspaper reports</b></p> <ul style="list-style-type: none"> <li>write a newspaper report about an earthquake</li> <li>use inverted commas to punctuate direct speech</li> </ul>	<p>Newspaper report writing teaches children to group ideas into paragraphs and write in a clear, concise style. Children will interview each other as 'eyewitnesses' of the earthquake and record quotations to use in their newspaper reports. They will edit and redraft their reports, using them to create a class newspaper about the earthquake.</p> <p><b>Curriculum link</b> Children should use their <b>geographical knowledge</b> of earthquakes to write their newspaper reports.</p>