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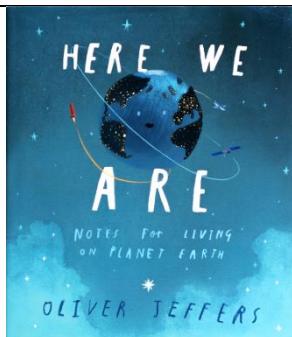
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Spring Newsletter 2026 – Number 2

Dear Parents

This term's class texts:



Class 1

This term, the children will also be sharing **Here We Are** by Oliver Jeffers — a thoughtful and beautifully illustrated book that helps children make sense of the world around them. Written as a guide for a child new to the world, the book explores **our planet, the people on it, and how we live together**. Through simple language and powerful illustrations, it encourages curiosity, kindness and care for others, as well as respect for the natural world. *Here We Are* supports discussions about belonging, empathy, diversity and responsibility, helping children reflect on their place in the world and how their actions can make a positive difference. The text provides rich

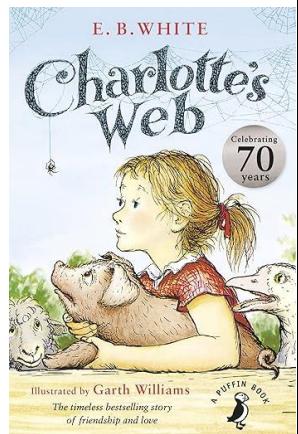
opportunities for speaking and listening, thoughtful discussion and cross-curricular links, particularly with PSHE, geography and understanding the world.

Class 1 will also continue to use a variety of texts as a basis to their weekly learning; these will include, *Baby Goes to Market*, *The Enormous Crocodile*, *Where the Wild Things Are*, *Handa's Surprise*, *The Ugly Five*, *All are Welcome*, *Clean Up!*, *Under the same sky*, and more!

Class 2

This term, the children will be sharing the much-loved classic **Charlotte's Web**, a timeless story about friendship, kindness and loyalty. The story follows **Wilbur**, a young pig who is saved from an uncertain future by a kind-hearted girl called Fern. When Wilbur later discovers that he may not be allowed to live forever on the farm, he becomes frightened and lonely. With the help of Charlotte, a wise and gentle spider, an extraordinary plan is formed. By spinning words into her web, Charlotte helps others see just how special Wilbur truly is.

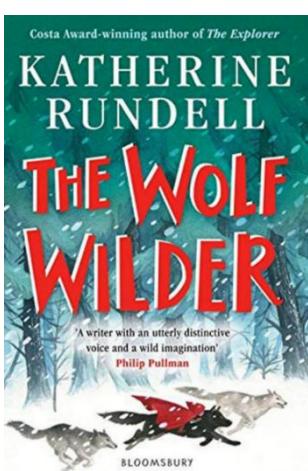
Children will explore important themes such as friendship, compassion, bravery, perseverance and the cycle of life, while developing their reading comprehension, vocabulary, discussion skills and understanding of character and author intent, as well as, encouraging empathy and reflection.



Class 3:

This term, the children will also be reading **The Wolf Wilder**, an exciting and adventurous story set in the snowy wilderness of Russia. The story follows **Feo**, a brave young girl who lives with her mother in a remote forest. Together, they care for wolves that have been captured and mistreated by humans, teaching them how to return safely to the wild — a process known as “wolf wilding”. When Feo’s mother is taken away by soldiers, Feo must embark on a dangerous journey across the frozen landscape to rescue her.

Along the way, Feo discovers her own courage and determination, supported by her loyal wolves and new friends. The story explores powerful themes such as freedom, bravery, loyalty, justice and standing up for what is right. Rich in descriptive language and dramatic events, *The Wolf Wilder* offers excellent opportunities for developing reading comprehension, inference skills and discussion about character, setting and moral choices.



Class 1

Class 1 have been using positional and directional language to write a set of directions and to describe location. In maths, Year 1 and 2 children have been learning about the value of coins and notes and counting in equal groups, as well as finding a total amount. In Design Technology, children have been enjoying learning about axel, wheel mechanisms and begun exploring with different ways of joining materials in preparation for making their own toy vehicle. In Science, we have looked at different materials, sorted and compared them, and considered whether they are natural or human made. The class are really enjoying their weekly dance sessions with Rob and were working on mirroring this week. They are looking forward to sharing their routines with you later in the term.



To support our learning, if your child has any postcards or photographs from holidays that they could bring in and share, that would be greatly appreciated.

Class 2

This week, Class 2 have been diary writing. Our research included reading diaries by three famous polar explorers; Shackleton, Scott and Amundsen which helped us to understand the harsh and inhospitable conditions of expeditions back in 1911, as they raced to reach the South Pole. The children identified vocabulary which would help them describe the hardship, the landscape and the emotions of explorers as they reflected on the events and progress of each day. Diary extracts ...

Today was cold and scary. As I woke up and stepped outside my tent the coldness scratched across my face and I shivered from head to toe.
Bella

Today was so cold and windswept. I went to pack up my sled and as I was packing my fingers felt like ice-blocks but I didn't stop as I was determined to keep on going.
Max

Class 3

This week we have been writing our non-chronological reports about the Antarctic. We have learnt about the topography, animals and the climate of the area. In maths, we have been looking at ratio and how this links to fractions. We have also been looking at Inuit art and have been inspired by their creations. We have also been comparing and contrasting the Arctic and Antarctic in geography.



Cookery Club

The children were reminded about food hygiene and practised safe cutting techniques when preparing ingredients for their savoury filled pinwheel wraps. The older children supported younger children brilliantly and the whole group shared resources and ingredients so well. In order to accommodate all children who signed up for cookery club, we have split the children into 2 groups.

Paola has sent the list of names for each group your child is in, the dates, and the recipe for this week. Each week, children will require a container to transport what they have made, a named bag of measured ingredients and an apron (we do have some in school if you don't have one.)



RSPB Great Garden Birdwatch – 23-25 January



RSPB Big Garden Birdwatch — the world's largest wildlife survey!

**Big Garden
Birdwatch**

This annual event encourages children and families to spend one hour watching the birds in their garden, or an outdoor space and recording what they see.



Taking part helps the RSPB understand how bird populations are changing and supports important conservation work across the UK. It's also a wonderful opportunity for children to connect with nature, practise observation skills and enjoy time outdoors.

We encourage families to join in at home and help make a real difference for our feathered friends!

[Big Garden Birdwatch](#)

Kind regards
Sara Haden
Headteacher